

# Red Hall Primary School

We extend to all parents and children a very warm welcome to Red Hall Primary School.

We are aware that starting a new school can be a rather daunting experience and we hope that the information provided in this prospectus will help make your entry into Red Hall School as smooth and trouble-free as possible. Any parents who are considering sending their children to our school are welcome to look around, to meet the Headteacher, staff and children. The new intake in September and January are invited to 'visit' their new classroom and meet their teacher at the end of the term preceding their entry into school. For children joining the school mid term, I am always available to show parents and children around the school and to discuss any questions you may have.

We hope that you will not hesitate to become fully involved in your child's school life and in his or her development. We value your support and regard it as an important part of our school ethos.

We are a primary school educating children from the age of three up to eleven years of age. The school is situated at the edge of a large housing estate and overlooks the river Skerne and surrounding countryside.

The school has a fully integrated Foundation Unit. Children are admitted at the age of three, and Reception year and nursery children learn together with differentiated work. There is, therefore, no uneasiness about the transfer into school.

Equally, we have strong partnerships with our local secondary schools, Haughton @ the Education Village and Eastbourne. Primary/Secondary liaison activities across Key Stage 2 (juniors) include:

- Visits for drama productions/drama workshops.
- Technology days
- Induction days.
- Joint activities cross KS2 and KS3 such as Kwik-Cricket Festival, Table Tennis Competition, all of which help ease the transition from primary to secondary school.

Planning and provision is becoming increasingly co-ordinated through a network of schools "Cluster C" which comprises ourselves, Gurney Pease, St Bede's, Whinfield and the Education Village.

# What we try to do

## HOME-SCHOOL AGREEMENT

Red Hall Primary School has a home school agreement, which you will be asked to sign. It sets out the school's responsibilities towards its pupils, the responsibilities of the pupil's parents and what the school expects of its pupils.

The aim is to strengthen the partnership between home and school and makes clear the respective roles and expectations.

### **The school will make every effort to: -**

1. Ensure the safety, security and physical well being of your child whilst in our care.
2. Ensure your child receives the legal entitlement of a broad and balanced curriculum.
3. Ensure your child achieves their potential.
4. Promote high standards and high expectations of effort and attainment.
5. Promote a policy of assertive discipline in which good behaviour is rewarded and poor behaviour results in clear, consistent sanctions.
6. Provide properly planned, weekly homework opportunities which are realistic, achievable and related to work in school.
7. Provide opportunities for extra-curricular activities.
8. Provide a written report informing you of your child's progress with his/her class teacher at least once per year and provide opportunities for you to discuss your child's progress with his/her class teacher at least twice per year.
9. Deal with parental concerns promptly and inform them of how they have been resolved.
10. Keep parents well informed about school life and special events through regular newsletters and correspondence.

**Parents/Guardians will make every effort to: -**

1. Support the aims of the school.
2. Ensure their child attends regularly and on time.
3. Ensure their child wears the school uniform and follows the school dress code.
4. Encourage their child to follow the school's Code of Conduct.
5. Support the school's behaviour policy and co-operate fully with any behaviour procedures should they become necessary (i.e. target setting, reviews etc.)
6. Attend any parent consultations, reviews, assemblies or events which involve their child.
7. Ensure their child completes any homework and returns it on time.
8. Read regularly with their children.
9. Keep the school informed of any changes in circumstances (i.e. address, phone number, emergency contacts etc.)
10. Inform the school of any problems that may affect their child's learning or behaviour.

**Children will make every effort to: -**

1. Follow the school's Code of Conduct.
2. Follow instructions.
3. Be polite and well mannered.
4. Let an adult know if there is a problem.
5. Complete and return homework.
6. Be prepared for learning  
(arrive on time, with the right equipment i.e. PE Kit etc.)
7. Contribute to lessons and listen when being spoken to.
8. Stay on task.
9. Avoid disturbing others.
10. 'Own up' if things go wrong.

# What you try to do

The Code of Conduct is part of our Home-School Agreement. Children are asked to make an effort with five things and following the school's Code of Conduct is number one. It is displayed around the school and is simplified to the main headings for younger children..

## **SCHOOL RULES**

We aim to minimise rules and regulations, as they tend to be counter-productive. We do, however, assert that sweets are not permitted in school. Children are encouraged to bring fruit if they would like a snack at the morning break. We would urge parents/guardians to look at the Code of Conduct with their child, which is on page 3 of this brochure.

## **Our Code of Conduct**

### **Take care of Yourself**

- Never
- Do anything silly or dangerous
  - Stay in school at break times or leave school without permission
  - Talk to strangers in school unless they have a school badge
- Always
- Tell someone if you're unhappy or being picked on

### **Take Care of Others**

- Never
- Do anything to hurt others (such as hitting/name calling)
  - Distract others from working
  - Be cheeky or rude to adults
- Always
- Be friendly to visitors, newcomers and other children

### **Take Care of your School**

- Never
- Steal or deliberately damage school equipment
  - Drop litter or deface the school building
  - Give the school a bad name
- Always
- Be proud of your school

# How we get on together

In order to provide education for our children that is well balanced and relevant to their present and future needs, the school works hard to co-operate with parents, governors, the local community and the Local Education Authority.

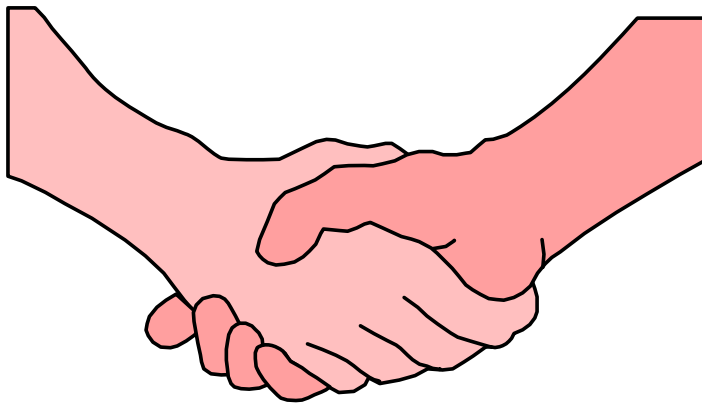
When a child arrives in school we feel that he/she should feel settled and happy as quickly as possible. We make sure that children receive a friendly reception and they are encouraged to mix and make friends within their peer group.

Class teachers are able to form close relationships with the children in their class and they aim to enable each child to fulfil his/her potential whilst caring for their social and emotional development.

The school benefits greatly from the help of our non-teaching staff who work alongside the teaching staff for the benefit of the children.

Governors visit the school on a frequent basis and some are attached a particular area of the life of the school, i.e. Numeracy, Literacy, Science, ICT, Special Needs etc.

We aim to promote an atmosphere of friendship and tolerance. Children are encouraged to settle their differences in an amicable way and are urged to speak to an adult rather than take retaliation into their own hands. Having regard to the above Code of Conduct.



# INFORMATION FOR PARENTS

## HOW TO CONTACT US

In writing: Red Hall Primary School, Headingley Crescent, Darlington, DL1 2ST

By telephone: 01325 254770 Foundation Unit: 01325 254774

By Fax: 01325 254773

By E-mail: [admin@redhall.darlington.sch.uk](mailto:admin@redhall.darlington.sch.uk)



## SCHOOLTIMES

	Nursery	Key Stage 1 Infants	Key Stage 2 Juniors
Morning session	9.00am	8.55am - 10.15am	8.55am - 10.15am
Morning break		10.15am - 10.30am	10.15am - 10.30am
Lunch break	11.30am	11.40am	11.45pm
Afternoon session	12.45pm	12.35pm - 1.50pm	12.40pm - 3.15pm
Afternoon break		1.50pm - 2.00pm	
End of school day	3.15pm	3.15pm	3.15pm

## ADMISSION OF NEW PUPILS

Children are admitted to the Foundation Unit the term after they reach the age of three. Names can be placed on the waiting list from the beginning of the school year in which the child will be two years old. We will arrange visits for your child so that he/she can be integrated into the life of the Foundation Unit and feel confident to be left for a whole session. Children attend the Foundation Unit for five sessions per week and we feel that this is an important time when they make progress towards independence and full time education.

The school is also a Sure Start centre. Kids and Co provides wrap-around care for children from the age of three years up to eight years of age. This is open to parents from 8am until 6pm. The charges are available on request and are heavily subsidised if you are in receipt of working tax credits.

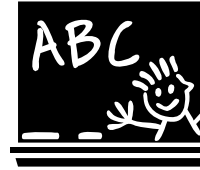
Parents are always welcome into the school to look around before they make a decision about whether or not Red Hall is the best place for their children. The Headteacher makes it a priority to welcome all new parents and prospective parents during the initial visit

We admit children to school once per year, at the beginning of September. Children transferring mid-year from other schools are subject to the Authority's transfer procedure.

## STARTING SCHOOL

It does help staff at school if you could practice the following things at home with your child before he or she starts in the Reception class:

- ☺ Dressing and undressing unaided.
- ☺ Tying and untying shoelaces.
- ☺ Hanging clothes on a peg.
- ☺ Washing and drying hands and face.
- ☺ Using the toilet properly
- ☺ Using a knife and fork.



## EMERGENCIES



When your child starts school at Red Hall Primary we will ask you to fill in a form which asks for names and telephone numbers of three people whom we can contact in the case of an emergency when it has not proved possible to contact the child's parent. It is essential that this information is kept up to date i.e. you may change your telephone number, or one of your contacts may do so. Please drop a note into the school office when changes occur.

## CONTACTING SCHOOL

If you wish to speak to your child's teacher please ring the school office (01325 - 254770) to make an appointment. It may be possible to speak to them on the telephone if you call before 8.50am, at lunchtime, or soon after school finishes.

## SCHOOL UNIFORM

The main reason for wearing school uniform is to give children the feeling of belonging and to identify themselves with the school. It also eases the pressure that children can put on parents and on each other to provide the latest fashion in clothes and shoes.

Wearing of school uniform is compulsory.

The uniform consists of Red Sweatshirt, jumper or cardigan; grey or black trousers or skirt. All of these items can be purchased through the school office, together with polo shirts, 'T' shirts and shorts. Also red gingham dresses can be purchased in the summer.

Please put your child's name inside all garments. Children in the Foundation Unit (nursery and reception) are required to bring indoor shoes. Shoe bags with the school logo can be purchased at the school office. Wellingtons are much easier to identify if they have the child's name printed on the inside.

Jewellery should not be worn in school. Teachers are not responsible for the removal or fitting of earrings. PE Kit consists of 'T' shirt and shorts and it would be appreciated if parents could ensure that their child

turns up at school with PE Kit on the correct day. At the beginning of each academic year information will be sent in the newsletter stating when each class will do PE.

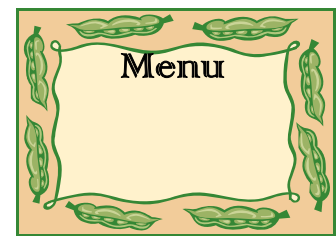
We would also request that girls do not wear shoes with high heels in order to avoid accidents on stairs, in the playground etc.

## MEALS

School dinners are cooked on the premises. For parents who receive an income based benefit free school meals are available. The necessary application forms can be obtained at the school office and are treated with the utmost confidentiality.

Key Stage 1 children all take their lunch together at 11.40am, along with Y6 children who are table monitors. The remainder of Key Stage 2 children have their lunch at 12.15pm

We do ask that you send in all dinner money on a Monday morning in order to aid the administration of the money. Please try and avoid changing from packed lunches to dinners within the same week as this makes it very difficult for the cook to plan her meals.



## MEDICATION IN SCHOOL

The school is only allowed to administer drugs prescribed by your GP, and **only** if the prescribed dose **must** be administered during the school day i.e. before/after meals or **four** times per day. Medicine that is prescribed at 3 times per day can be taken before and after school and at bedtime and need not be brought into school. A medication form can be obtained at the school office and must be signed by a parent/guardian for each individual medicine.

Children who are asthmatic can arrange for an inhaler to be stored at school permanently, but please ensure that it does not run out of date. Similarly, children with other long-term disorders such as diabetes, epilepsy etc. can be assisted in school and we will do our best to co-operate with you for the benefit of your child.

## MEDICALS

All children are offered health screening. The school nurse can help with advice at any time if necessary and can be contacted at Dr. Piper House.

## **HEAD LICE**

In common with many other schools we have, from time to time, problems with head lice. There is advice available in the school office, from the school nurse or from the pharmacist.

We do request that any child with head lice be kept at home for 24 hours to allow time for treatment and grooming. If you need any help the school will be very willing to assist. We would also ask that you notify the school office so that we can send out letters asking parents to be vigilant in detecting problems. If your child brings home a letter alerting you to the fact that someone in his/her class has reported head lice, would you please do your best to closely check your child's head. Only with the help and support of parents will we be able to keep outbreaks to a minimum.

## **PASTORAL CARE**

The personal needs of your child are important. If you wish to discuss any aspect of your child's welfare then please do not hesitate to call in to school. We are always available and will do whatever we can to help.

If your child is taken ill at school we will try to telephone parents/guardians at home or at work using the emergency telephone number which parents are asked to give us as soon as they enter school.

If a child is hurt in school and requires urgent medical treatment, the child would be taken to the Accident and Emergency department at Darlington Memorial Hospital. Parents/guardians would be contacted as quickly as possible as no treatment will be given without their permission. Head injuries of a minor nature sustained during the school day are notified to the parent/guardian by note carried home by the child.

## **PARENTS AND FRIENDS OF RED HALL PRIMARY SCHOOL (PFA)**

The PFA can comprise of parents of children registered at the school, teachers, support staff, clerical staff, cleaners, supervisory and kitchen staff, all governors and any other invited 'friends'.

If you would like to join the small group of parents and staff in organising activities to raise money for school funds, please have a word with the school office who will put you in touch with a member of the PFA. The group is very informal and friendly and welcomes new people and new ideas. In the past the PFA have organised such events as:

- Family Quiz Night
- Discos
- Summer/Easter Fair
- Sponsored Events

## **PARENT HELPERS IN SCHOOL**

The school welcomes parents/guardians into school as parent helpers. An extra pair of hands is always appreciated, for example helping with various activities in the Foundation Unit, sitting with a group of children during guided reading or assisting with craft activities, or sitting with one or two children at a computer (or any one of 100 other things). Whatever you feel your gift is we will have a use for it in school. Please speak to the Headteacher or your child's class teacher if you feel you are able to help. All parent helpers will be asked to complete a Criminal Records Bureau application form.

## CONSULTATIONS

Each year we invite you to two consultations with us about your child's progress. The first is in the Autumn Term and is to check that he/she has settled into the new class and the second is in the Summer Term. In addition an annual written report is given which includes progress on all National Curriculum subject areas. The consultation process is important in helping school and parents to work in partnership for the benefit of your child's education, to inform parents of strengths and weaknesses in their child's progress and to enable any problems or potential problems to be dealt with.

## ARRIVING ON TIME

The school day starts at 8.55am. As soon as all children are in the building the doors are locked for security reasons and entry can only be made via the main door. Children who arrive after 9.00am will be entered in the 'Late Book'. Children who arrive after 9.15am are officially recorded as late in the school register as well as being in the 'Late Book'. Children who arrive after 9.30am will be recorded as arriving after the registers close which will be classed as unauthorised absence. The procedure to monitor regular lateness is the same as that for regular absence which is set out in our attendance policy.

Equally, children should not arrive at school before 8.50am, as the playground is not supervised.

Nursery children should be dropped off at 9.00am or as soon as possible afterwards. Please don't miss a session because you are late - better late than not at all.

## NOTIFICATION OF ABSENCE

If your child has been absent from school please either, telephone the school office or send in a note to the class teacher stating the reasons for absence.

## ATTENDANCE POLICY

The law states that a pupil, except for medical and dental reasons, must attend every session of school. Parents may apply for up to two weeks (10 school days) holiday per calendar year during term time and we hope that parents will make every effort to stay within these guidelines. If it is necessary for you to take holiday during term time we would ask you to consult with the school in order to ascertain the dates for the annual assessment tests. Year 6 children particularly, need to strive for full attendance in the months leading up to the SAT's. The dates for these tests are given to parents as soon as possible.

The school has an attendance policy, which aims to promote good attendance through clear communication between parents and school. A copy of the full attendance policy is available in school if you would like to read it. A summary is given below:

Authorised absence will have been notified to the school by means of a note, or telephone message, and includes:

- Visiting a doctor/dentist/hospital etc. for treatment/check ups.
- Illness
- Bereavement

Unauthorised absence includes:

- Absence for which a note or telephone message has not been received. The computerised registration procedures will produce a standard letter at the end of each week, which can be signed and returned to the school in order to authorise the absence.
- Trivial reasons such as 'shopping for new shoes', 'birthday party' etc.
- Holidays not applied for or which exceed 10 school days per calendar year.
- Arriving at school after the registers close (9.30am/1.30pm)

Teachers will use their discretion within these guidelines depending upon family circumstances.

In cases of regular absence, particularly if the level falls below 90% attendance, the headteacher will discuss possible reasons for absence with the class teacher. Parents/guardians may be contacted in writing expressing the school's concern and inviting them to call in and discuss any problems with the Headteacher. If continued monitoring and communication with parents fails to raise the level of attendance then the Headteacher will refer the matter to the Educational Welfare Officer.

Children who achieve 100% attendance at the end of each half term will be presented with a certificate of achievement. Children who achieve 100% attendance at the end of an academic year will receive a prize and a certificate of achievement.

## **HOMWORK POLICY**

The aim of homework is to develop an effective partnership between the school and parents, to consolidate and reinforce skills and understanding, to extend school learning, and to encourage pupils, as they get older, to develop the confidence and self-discipline needed to study on their own and to prepare them for the requirements of secondary school.

Red Hall Primary School has a Homework Policy, which is available in school, if you would like to read it. A summary is given below

The homework given to children in Key Stage 1 consists largely of regular reading with parents. Reading practice and listening to others read continues to be essential right through primary school. At least 10-20 minutes per day is the recommended period. Other related homework will include learning spellings, number work etc.

For children in Key Stage 2 literacy and numeracy will provide the focus of homework, though other subjects may feature more frequently than in Key Stage 1.

Recommended time allocation for homework:

<u>Foundation</u>	10 minutes per day	Joint activities with parents, particularly reading to and sharing books with children, letter recognition etc.
<u>Years 1 and 2</u>	1 hour per week	Reading, spellings and other literacy work and some number work.
<u>Years 3 and 4</u>	1½ hours per week	As Years 1 and 2, with some work in other subjects.
<u>Years 5 and 6</u>	2½ hours per week	Regular weekly schedule with continued emphasis on literacy and numeracy.

## BEHAVIOUR POLICY

Our policy is based on the belief that:

- Good behaviour is not automatically learned but needs to be taught and supported by parents.
- Classroom behaviour can change and teachers can assist children to manage their behaviour more effectively.
- A problem child is the school's problem not an individual teacher's problem.

The school has adopted an 'assertive discipline' policy. This system is designed to reward children for good behaviour rather than rely on sanctions to deal with bad behaviour.

The school has designed and adopted a consistent approach for rewarding and encouraging good behaviour based on the collection of 'smiley face' stamps. Smiley faces are awarded for any actions, deeds or attitudes which are deemed noteworthy and include:

- Particularly good work/effort
- Displaying good manners
- Displaying a caring attitude towards others
- Staying on task etc

The reward system works like this:

Any noteworthy behaviour	1 Smiley
5 Smileys	Teacher commendation
10 Smileys	Headteacher commendation
50 Smileys	School commendation : Bronze Award
100 Smileys	School commendation : Silver Award
150 Smileys	School commendation : Gold Award

The Behaviour Policy is available, in full, in the school office if you would like to read it.

## PASTORAL SUPPORT PROGRAMME

The school has adopted a set procedure in order to support children who are finding it difficult to cope with the routine and discipline of school. Children are familiar with procedures and are fully aware of what will happen next if the unacceptable behaviour continues. If the school is concerned about repeated unacceptable behaviour the child's parents/guardians will be informed at an early stage.

The Pastoral Support Programme is designed to open up more fully lines of communication between home and school and to involve any agencies thought necessary (e.g. Educational Psychologist, Behaviour Support etc).

A meeting will be held with parents/guardians and the child where clear and realistic targets will be set and where clear rewards are identified for success and clear sanctions are identified for failure.

There is daily feedback to the child and weekly feedback to the parent/guardian.

A Pastoral Support Programme lasts between a minimum of two weeks and a maximum of 16 weeks and will be reviewed fortnightly.

If the PSP fails to help the child to improve his/her behaviour then he/she will be put onto a Behaviour Contract, which is a last step before exclusions come into play.

## **SPECIAL NEEDS IDENTIFICATION AND ASSESSMENT ARRANGEMENTS**

The School has a Special Educational Needs Policy, which is available in the school office, if you would like to read it. The aim of our policy is to enable all pupils with SEN to benefit as fully as possible from their education at Red Hall Primary School. The fact that a child has special needs will not prejudice his/her entry into the Foundation Unit or the school.

We recognise that children develop at a different pace throughout their school lives. A child with special needs is, therefore, one who experiences persistent difficulties in some, or all, areas of learning, or is gifted in some way. We aim to identify at an early stage children who have any special needs and create an appropriate individual programme of studies related to their difficulties. Some children are identified whilst they are in the nursery, some may become apparent later in their school career.

Mr Boddy is the school's Inclusion Co-ordinator (INCO). An appointment can be made with Mr Boddy through the school office if you would like an informal discussion. Once identified, more formal SEN meetings will be held approximately every term, where staff can discuss their concerns with the INCO and the appropriate outside agencies involved.

## **RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP**

A collective act of worship takes place on Monday - Thursday that is broadly Christian in ethos. It includes a prayer and encourages children in a thoughtful and caring attitude. Religious Education is provided in school within the Qualification and Curriculum Authority syllabus.

Although mainly Christian, children will be offered opportunities to explore other faiths and cultures in a planned way at both Key Stages 1 and 2. Any pupil attending school may be excused from attending collective worship or religious education if a request is received from their parents/guardians. Suitable alternative activities are sought for those children withdrawn from either of the above.

## **AFTER SCHOOL ACTIVITIES**

The extra curricular activities offered at Red Hall tend to vary according to the time of year. When activities are at the end of the school day, parents will have been informed of the details by letter and will have signed and returned a slip giving their permission to attend.

The range of activities may include: netball, football (girls and boys), choir, recorder, athletics, guitar lessons, violin lessons. Extra curricular activities are enhanced when we have extra help. Any parent with special sporting or other expertise would be welcome to come and help out, subject to the obtaining of a Criminal Records Bureau Disclosure.

## **SPORTS AND SPORTING PROVISION**

A range of sporting opportunities is available to children at Red Hall. A programme of games, PE, and dance activities are planned in accordance with National Curriculum criteria. In addition children in Years 3,4,5 and 6 have the opportunity to attend regular swimming instruction.

Through this provision children are enabled to take part in events such as netball league and tournaments, football tournaments, swimming galas and athletics festivals.

## **EDUCATIONAL VISITS AND CHARGING POLICY**

Educational visits are an integral part of the school curriculum and are not simply pleasure trips. When undertaking an educational outing, children will be insured for accident or injury. Children will only be taken on such outings with the consent of their parents/guardians.

The school asks for a voluntary contribution towards the cost of such activities but no child will be excluded if his/her parent does not agree to make a voluntary contribution. However, if sufficient voluntary contributions are not received for a planned visit or activity then regrettably, the planned visit or activity may not go ahead..

## **RESULTS OF NATIONAL CURRICULUM ASSESSMENTS**

Results for Key Stages 1 and 2 for the school year September 2005 to July 2006, are attached at Appendix A(1) and A(2). If any further information is required in this respect please contact the Headteacher.

Numbers of children involved in end of Key Stage Tests in the academic year 05/06 were as follows:

Number of pupils in Year 2	28
Number of pupils in Year 6	26

## **THE CURRICULUM AND ITS ORGANISATION**

All National Curriculum subjects are taught at Red Hall. Work is organised and presented in half-termly blocks of between 6 and 7 weeks.

A 'topic' based approach is used covering several curriculum areas but is focused on one or two subjects. Science, History, Geography and Design Technology are the most obvious examples of a topic focus.

Some topics are frequently revisited (i.e. "where we live"), but never repeated. Key skills and the development of knowledge and understanding are built upon and extended to a level appropriate for the children's age and ability.

Where no topic links are evident, a subject or part of a subject is taught discretely.

English and Maths are taught every day and closely follow the National Literacy and Numeracy strategies. Science, ICT, Art, Music, PE and RE are taught every week and have separate schemes of work. However, cross-curricular links should be exploited whenever possible.

STAFF

Headteacher

Mr P Boddy

Teaching Staff

Mr R Goodchild Deputy Headteacher  
Mrs A M Robinson  
Mrs I Shirazi  
Mrs R Campbell  
Mrs C Swainston  
Mrs H Webb  
Mrs G Marshall  
Miss S Ibbotson  
Miss W Dawson

Support Staff

Mrs S L Martin  
Miss E Sewell  
Miss D Hayman  
Mrs N Hall  
Mrs C Scott

Office Staff

Mrs A Brannan  
Mrs C Butt  
Mrs A Sewell

Lunchtime Supervisors

Mrs A Brannan  
Mrs D Hunter  
Mrs N Claydon  
Mrs L Read  
Mrs M Barrass

GOVERNING BODY

Governor	Category	Term of Office Expires
Mr J Morrison (Chair)	Community	11.03.09
Vacancy	Community	
Mrs J. Robson	Community	24.05.11
Cllr G. Walker	Local Authority Appointed	31.08.07
Mrs W Cowan	Local Authority Appointed	04.04.10
Mr D Tolhurst	Parent Representative	25.05.09
Mrs T Ferguson	Parent Representative	25.05.09
Mrs D Hunter	Parent Representative	22.05.10
Vacancy	Parent Representative	
Mrs L Martin	Staff Governor	07.05.11
Mrs G Marshall	Staff Governor	18.03.11
Mrs S. Bruce	Associate Member	17.05.08
Mr P. Boddy	Headteacher	14.10.10

The Chair of the Governing Body is Mr J Morrison who can be contacted c/o the school. The clerk to the Governing Body can be contacted at the Town Hall, Darlington.

## AUTHORISED AND UNAUTHORISED ABSENCE

Attendance statistics for the school year September 2005 to July 2006 are as follows :

Number of pupils of compulsory school age at July 2006	179
Attendance percentage:	94%
Authorised absence	5.8%
Unauthorised absence	0.2%

## Holiday Dates 2007 - 2008

<b>Holiday</b>	<b>Dates (inclusive) School closed on:</b>	<b>School Re-opens 8.55am</b>
May Day 2007	Monday 7 <sup>th</sup> May	Tuesday 8 <sup>th</sup> May
Summer Half Term 2007	Monday 28 <sup>th</sup> May to Friday 1 <sup>st</sup> June	Monday 4 <sup>th</sup> June
<b>PD Day</b>	Monday 18 <sup>th</sup> June	Tuesday 19 <sup>th</sup> June
Summer 2007	School closes at home time on Thursday 19 <sup>th</sup> July	Tuesday 4 <sup>th</sup> September
PD Day	Monday 1 <sup>st</sup> October	Tuesday 2 <sup>nd</sup> October
Autumn Half Term 2007	Monday 22 <sup>nd</sup> October to Friday 26 <sup>th</sup> October	Monday 29 <sup>th</sup> October
PD Day	Monday 19 <sup>th</sup> November	Tuesday 20 <sup>th</sup> November
Christmas 2007	Thursday 20 <sup>th</sup> December to Friday 4 <sup>th</sup> January	Monday 7 <sup>th</sup> January
Spring Half Term 2008	Monday 18 <sup>th</sup> February to Friday 22 <sup>nd</sup> February	Monday 25 <sup>th</sup> February
Easter 2008 Good Friday	Friday 21 <sup>st</sup> March	
Easter Monday 2008	Monday 24 <sup>th</sup> March	Tuesday 25 <sup>th</sup> March
Spring Holiday 2008	Monday 7 <sup>th</sup> April to Friday 18 <sup>th</sup> April	Monday 21 <sup>st</sup> April
May Day 2008	Monday 5 <sup>th</sup> May	Tuesday 6 <sup>th</sup> May
Summer Half Term 2008	Monday 26 <sup>th</sup> May to Friday 30 <sup>th</sup> May	Monday 2 <sup>nd</sup> June
PD Day	Monday 23 <sup>rd</sup> June	Tuesday 24 <sup>th</sup> June
Summer 2008	Last day of Summer Term is Wednesday 23 <sup>rd</sup> July - school closes at 3.15pm	

### List of PD Days

Monday 3<sup>rd</sup> September 2007  
 Monday 1<sup>st</sup> October 2007  
 Monday 19<sup>th</sup> November 2007  
 Friday 21<sup>st</sup> December 2007  
 Monday 23<sup>rd</sup> June 2008